

AP Language and Composition (Sophomores and Seniors)

Summer Assignment 2017

Dear Future AP Language and Composition Students,

The summer between your prior and upcoming advanced studies courses is a crucial time, and it's important that the reading and writing skills for which you've been working hard to develop do not slip over the summer. For this reason, your teachers have come up with a list of sources that will not only help you stay up-to-date with local and national events, but to help you increase your knowledge of the media landscape, expand your vocabulary, and provide background information for readings during the upcoming school year.

Assignment:

Throughout the summer, choose a total of **six** of the following sources (we recommend doing one source per week) and peruse the sources for articles that appeal to you. Sources may be found at the newsstand, the library, or online. You should try to vary your topics so that you are exposed to a diverse set of stories. Also consider covering a range of local, national, and international stories.

Once you have found each article, print it, (or if it's from the actual newspaper, cut it out) read it, and annotate it. When finished reading it carefully, please write a 150-200 word summary and attach it to the article. Your AP Language and Composition teacher will collect your packet at the beginning of the school year and will be looking for completion of the assignment, for evidence of annotation (making notes, clarifications, and definitions on the article itself) and for your summary.

NOTE: This assignment **SHOULD NOT** be done all in one day. We will be checking to see if the articles that you have chosen were published throughout the summer.

The sources:

- *The New York Times*
- *The Wall Street Journal*
- *The Huffington Post*
- *The Daily Beast*
- *The Washington Post*
- *USA Today*
- *The Economist*
- *The Tallahassee Democrat*